Family School Compact

School Year 23-24

**Orchard,** scholars participating in the Title I, Part A program, and their families, agree that this compact outline how the family, the entire school staff and the scholar will share the responsibility for improved scholar academic achievement as well as describe how the school and families will build and develop a partnership that will help scholars achieve the state’s high standards.

## **School Goals**

Parent Teacher conferences will be held quarterly in accordance with district guidelines as well as by request of a parent at a time convenient to them.

School will provide individualized learning opportunities for all students and supports for families to support their children.

School will provide communications home regarding progress twice quarterly with report cards and interim progress reports.

**The Classroom**

Families can volunteer to support instruction in the classroom, on field trips or other ways that are mutually beneficial.

Teachers will communicate with families, opportunities to support learning, through Seesaw and Schoology as well as text and emails.

Parents will have accounts for Schoology for two-way communication.

**At Home**

Families can support by:

* Monitoring attendance (virtual and in person)
* Consistently reviewing school website and social media
* Creating a school work space at home
* Making sure that homework is completed and submitted
* Promoting positive use of scholar’s extracurricular time
* Staying informed about my scholar’s education and communication with the school by promptly reading all notices from the school or the school district
* Participate in parent teacher conferences
* mail and responding, as appropriate.],

**Scholars**

**Scholars should do their** homework every day and ask for help when needed.

Read at least 30 minutes every day outside of school time and participate in asynchronous learning opportunities.

Attend and participate in virtual and in person instruction and use individualized learning pathways like e-spark.

Take care of and be responsible for any technology needed to stay fully engaged in virtual instruction.

Give to parents or the adults responsible for scholar welfare all notices and information received from school every day.

**Teachers, Families, Scholars – Together for Success**

**Communication about Student Learning**

[Describe the forms of communication that will be used to inform families about important school updates]

**Our Goals for Student Achievement**